

Impact of eLearning on Education

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Abstract- The internet is a good technology, which provides many more information as per different category, such as a businessman, a lawyer, scientist etc. But for that knowledge about the internet technology and good command on internet for searching and collecting information as per subject requirements is very important factor. The internet has proven itself is having best education tools also.

The internet technology delivers online education, course materials and associated resources. E-learning helps to universities to expanding their geographical reach.

This paper discusses the positive impact of e-learning in higher education towards both students and lecturers.

Keywords: Role of lecturer, Teaching tools, student performance

I. INTRODUCTION

E-learning is also known as electronic learning, means using a network and computer to provide online education for all types of courses from nursery to higher education society as well as it is part of to provide placement training, distance learning course also.

E-learning is not only the part of education to provide online resources, education but also is the part business to deliver online training which employee can learn latest technology which is useful for implementing in the business, Doctors can give online health related solutions for problems and many more.

ICT is the one of the technology to promote educational interaction between teaching staff, students and learning.

Volery (2000) state that the fast growth of the Internet and related advanced technology, merge with limited budgets and social demands for improved access to higher education, has produced a substantial incentive for universities to introduce eLearning courses.

It is very difficult to implement this e-learning in education system without support and corporation of lecturer or teaching staff, students.

II. OBJECTIVE

- 1) To identify the role of lecturer in e-learning and teaching tools.
- 2) To identify the students performance over e-learning.

III. THE ROLE OF LECTURER IN E-LEARNING:

- To engage students in to the learning an effective way: Providing attractive session with meaning with the help

of e-learning, the learner negotiate the goals and methods of learning, it reflects real life tasks also.

- To motivate the students for e-learning this will help them to develop interest in learning.
- As per Keller, (2004) the ARCS model consist of the four components to build confidence and satisfaction in learning.

ARCS stands for :

A - Attention

R - Relevance

C - Confidence

S – Satisfaction

IV. TEACHING TOOLS IN E-LEARNING

Communication tools are the part of e-learning tools. This tool is useful for insert unique student information in specific template format. This information we can maintain through the email software. You can send emails to the students for confirmation when they registered for a any course, when they pass any entrance exam for the course and so on. This communication tool is the important part for learning system and sharing many more information in between them.

There are many more teaching tools in e-learning such as website, education related Video Clips, online bookmarking, collaboration drawing tools, online mind mapping, presentation tools etc.

Free open software is also the part of tool in e-learning.

V. STUDENT ACHIEVEMENT IN E-LEARNING

For the students-learning is the good concept and feature to learn different way through the course, depends on the course keywords, object etc. Students can solve different assignment through the e-learning. In this century we observed that most of the students has participated or involved in distance learning a venue to connect and busy with other classes, who they often have never met in person. Even students can apply for their study on e-learning website. This method is also useful for to save or reduce time, cost and money.

E-learning is the good technology for the students to learn and understand each and every concept graphically, visually etc. Students can improve them huge knowledge in subject objective.

VI. CONCLUSION

In 21st century, we have observed that there is advancement in technology usage for Electronic Data Interchange processing software, audio, video and visual

presentation improved a lot. In today's world, we are using these tools with computer system, laptop, tablets, mobile phone etc. The future generation of the digital world will take into account the entire environment where embedded devices will be more intellectual with immediate and uninterrupted connectivity to wide area networks like internet.

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